



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GAUHATI COMMERCE COLLEGE
Name of the head of the Institution		DR. HOMESWAR KALITA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03612410064
Mobile no.		9435356060
Registered Email		gccgolden@gmail.com
Alternate Email		gcciqac1962@gmail.com
Address		R.G. BAROOAH ROAD
City/Town		GUWAHATI
State/UT		Assam
Pincode		781021
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. AMARENDRA KALITA
Phone no/Alternate Phone no.	03612410064
Mobile no.	9435147991
Registered Email	gcciqac1962@gmail.com
Alternate Email	gccgolden@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gauhaticommercecollege.in/wp-content/uploads/2021/11/Prospectus_GCC_compressed_final.pdf
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4. Whether Academic Calendar prepared during the year

No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.79	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC

08-Feb-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Digitization	18-Feb-2017 1	87
Yoga programme	05-Mar-2017 1	52
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gauhati Commerce College	RUSA Infrastructure Grant	RUSA	2016 365	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One day session on Personality Development on 22/04/2016 which was participated by 85 members. The programme was organised by MBA department in collaboration with Rotary Club, Gauhati South

MBA department in association with Rotary Club of Gauhati South organised a workshop on 'How to Face an Interview' on 01/03/2017 which was participated by 85 students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
In the year 201516 it was decided to introduce system of mentorship through project work from the year 201617.	A complete databasis designed with the name of the faculty members against the name of a group consisting of a limited number of students was developed. The

	plan was implemented. The Project Works finds its culmination point the mentorship continues to be there to help the students/mentees finished their subsequent class assignments.
It was decided to make some reforms in the internal evaluation system.	The plan was implemented as decided.
Decision was taken to develop the Academic Calendar and include in the College Prospectus.	Plan was implemented as decided.
Development of College Library was given priority in future plan	Accordingly the college Library was digitalized by adding e-book, e-journal etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gauhati Commerce College adopts a holistic approach for the effective delivery of the curriculum using a well-planned and transparent process. Being affiliated to Gauhati University, all the departments of the college follow the curriculum as prescribed by the University. All the courses are offered in semester mode and function strictly in adherence with the parent university guidelines. Effective curriculum delivery is ensured and documented through a well-planned time table, academic calendar, teaching plan, workload distribution and systematic evaluation. An Academic Calendar is prepared by the College at the beginning of each semester which includes both academic and co-curricular activities. The academic calendar of the college is designed in consonance with the university calendar and accommodates all the activities of the college to be conducted during the academic session. The Time-Table (Routine) Committee of the College prepares a Master time-table that distributes subject classes in a manner so as to make teaching efficient. Thereafter, departmental routines are prepared and teachers are allotted the classes department-wise. For convenience and transparency, class time-tables are prominently displayed on the Notice Boards for students; Teacher's Common Room and are also available on the college website. Guest lectures by expert

personalities in the relevant area, workshops, short term projects and industrial visits are some of the modes undertaken by the college for imparting quality education. For the all-round development of the students, co-curricular and extra-curricular activities are given due importance along with academics.

Faculty members are given the freedom to decide the speed and method of teaching of the curriculum in accordance with the university guidelines and on the basis of topics and workload allotted to them in their department. Classroom teaching is mainly done using traditional methods and where situation demands technology-based methods are also undertaken. Any academic doubts and queries of the students are addressed by the teachers even beyond the class hours as and when approached by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Honours and General	615
BBA	General	80
MBA	HR, Marketing, Finance	60
MCom	Accounting & Finance, HRM	120
PGDCA	General	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback obtained is analysed in the staff council and governing body meetings and thus necessary action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting & Finance, HRM	120	507	120
MBA	HR, Marketing, Finance	60	186	60
BBA	General	80	420	76
BCom	Honours and General	623	3245	623

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2089	427	57	13	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	35	8	10	1	8

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In an educational institute with around 3000 students on an average, it is challenging to guide the huge number within a single paradigm. The institution, therefore, takes pride in devising a full-fledged method of mentorship in which the faculty members and the members of the office staff take all possible measures to execute the method. In all the departments of the college, the students, whether on the basis of the prescribed syllabi or on the basis of some extended practice, are assigned certain project works which are expected to be accomplished under the direct supervision of a teacher Project-Guide. A complete data-base designed with the name of the faculty members against the name of a group consisting of a limited number of students/mentee is prepared in the beginning by a Committee which is assigned the responsibility of the same. Once due notification in this regard is put up, the students are required to meet the concerned guides respectively. In the first interaction between the teacher and the student which is a kind of orientation, they get to know each other and the teacher looks into the merits and demerits, potentials and lapses in the student on the basis of which a scheme is devised by the teacher to develop a better learning aptitude in the mind of the student mentee. Based on the choice of the student, viability of the topic and the need of the hour, each student is assigned a Project Work which, no doubt, gets enhanced step by step in a combined way: mentees excitement being channelised by the mentor's erudition and controlled outlook while the mentor's approach varying from mentee to mentee being developed into a research-based dimension. Although the Project Work finds its culmination point the mentorship continues to be there to help the students/mentees finish their subsequent class assignments. In every semester, students are given home assignments and mentor takes care that the assignments are prepared properly, completed timely and submitted. The mentors take special care to see whether the name(s) of his mentee(s) are at the top of the consideration list in the Career Counselling Centre (CCC) of the institution. The co-ordination between the concerned mentors and the Coordinator of the CCC adds another dimension to the mentorship programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2516	70	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	41	5	1	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	Semester	16/05/2017	01/07/2017
BBA	UG	Semester	04/07/2017	07/09/2017

MCom	PG	Semester	05/06/2017	26/10/2017
MBA	PG	Semester	31/05/2017	25/07/2017
PGDCA	PG	Semester	31/01/2017	13/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the smooth functioning of internal evaluation for the large number of students (1850 approx) of B.Com Course, the college has a Central Examination Committee which deals with both the internal and external examinations. The examination process is transparent and has equal opportunities for all categories of students. The entire examination is conducted as per the guidelines set by Gauhati University. Accordingly, the meeting of Principal, all the Head of the Departments (HODs) and Examination in-Charges decides the holding of Sessional Examinations. Thereafter, the concerned HODs make arrangements via notice for assigning the responsibility of setting of Question Papers among the departmental colleagues within a stipulated time-frame. The Programme Schedules of exams are notified well in advance for the information of the students. The Sessional Examinations are conducted for 20 marks for each paper/subject. Re-sessional examination is also conducted to cater to the needs of the students who could not appear in the examination due to genuine reasons. The examination is held centrally and all the teachers of B.Com course are engaged in the invigilation duty. After the examination is over, the answer scripts are distributed for evaluation among the teachers as recommended by the HODs. The marks awarded by the teachers are deposited to the Examination Committee within a stipulated time frame. All the marks of internal evaluation are then uploaded in the Gauhati University Portal after due verification by the Examination Committee. The internal evaluation of the courses MBA, M.Com, BBA and PGDCA are conducted departmentally. Following the same manner as above, the programme schedules are notified departmentally and invigilation and evaluation is performed by the departmental colleagues as per the direction of the Director and Co-ordinators respectively.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar Committee of Gauhati Commerce College is assigned the task of preparing the academic calendar in line with the academic programme and the guidelines issued by Gauhati University. Academic calendar of the college shows in tabular form the college activities like, teaching days, Govt. holidays, University vacations and examinations as per the university guidelines. The academic calendar of the session begins in the month of July 2016 and continues till June 2017. The academic session is divided into Odd Semester (from July 2016 to December 2016) and Even Semester (from January 2017 to June 2017). The academic calendar projects futuristic layout and prepares students and teachers towards teaching the curriculum, number of lectures for units of a paper and distribution of classes through a time table. It earmarks the time required for class, tutorials, student activities like Student Union Body Election, College Week, Foundation Day, State-Level Debate, Music Competition, besides the Holidays. The academic calendar also earmarks the internal examinations from H. S. to Undergraduate level. It also projects the tentative period set by the Gauhati University for semester end examinations. Accordingly, the Head of the Department (HoD) and other committees of different activities are directed to follow the calendar to conduct all the activities of the college. Departmental activities, basically the conduct of classes and allocation of syllabus among the faculties, unit test, assignment etc are monitored by the Head of the Department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gauhaticommercecollege.in/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	Honours and General	488	481	98.57
UG	BBA	General	25	22	88.00
PG	MBA	HR, Marketing, Finance	42	38	90.47
PG	MCom	Accounting & Finance, HRM	110	105	95.45

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	200000	60000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging Global Realities and Manegerial Challenges	Economics	22/09/2016
Start-Ups in Assam and Its Expansion to South East Asia	Economics	09/03/2017
Career Prospects after Graduation	BBA	27/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NA	NA	NA

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
BBA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Accountancy	2	Nil
International	M.Com	6	Nil
International	IT	1	Nil
National	BBA	1	Nil
National	MBA	2	Nil
National	M.Com	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MIL	1
BBA	1
Business Management	1
English	2
Information Technology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NA	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	8	3	Nil
Attended/Seminars/Workshops	Nil	8	3	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Providing necessary aid to flood affected people of Assam	Gauhati Commerce College, NSS Unit	4	6
DAAN UTSAV	Gauhati Commerce College, student's union and NSS unit	6	15
An awareness talks on Road Safety and First Aid care	GNRC Hospital, Dispur, GCC, NSS	1	61
A visit to Destination - A home for special people. Distribution of essentials among specially abled students.	Gauhati Commerce College, M.com Deptt	7	15
Yoga Workshop	GCC NSS Unit KHSC NSS	3	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special camp on health and cancer awareness talk, awareness campaign on Dengue, street play on Drug abuse, Plantation drive	Gauhati Commerce College, NSS Unit	Awareness	11	50
Social action projects on of drug abuse, mental health, witch hunting, Road safety and Yoga	Rajiv Gandhi international Institute of youth development	Awareness	1	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Co-curriculum Activity	Educational trip(Department of BBA)	Barpeta Kirtan Ghar and Manash National Park	02/04/2017	04/04/2017	33
Curriculum Activity	Industrial Visit (Department of MBA)	EPIP, Amingaon	18/03/2017	18/03/2017	15

Curriculum Activity	Industrial Visit (Department of MBA)	Dalmia Cement Plant, Lanka	23/03/2017	23/03/2017	49
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	17644607

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23900	Nil	1192	897105	25092	897105

Reference Books	5976	Nil	70	Nil	6046	Nil
e-Books	50000	5900	50000	5900	100000	11800
Journals	18	Nil	Nil	30800	18	30800
e-Journals	3	Nil	Nil	394931	3	394931
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	1	0	8	13	50	53
Added	50	1	50	0	0	1	3	0	5
Total	80	2	80	1	0	9	16	50	58

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DIGITAL AND VIDEO CONFERENCING ROOM NO 4 (DEVELOPED UNDER RUSA PROJECT)	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	99297	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The procedures and policies adopted by the College for preserving and using physical, academic and support facilities include: up-gradation of the outdated, amenities well-versed with technology and which augment the quality of institutional life, provide contented and ergonomically efficient spaces and environment for optimal output. The maintenance of physical facilities of the college like classrooms, seminar hall, libraries, computers, projectors are done from the Principals Office. To facilitate these, the College seeks and receives requisitions from the faculty based on curricular requirements like library, sports facilities, classrooms etc. The College assesses the equipment and infrastructure on a regular basis. It awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy equipments through a proper process. For the small-scale maintenance works they are entitled to use the office contingency fund. The College has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. Computers are regularly updated with anti-virus software to protect them from malicious programs. For all major computer related problems, a service provider is hired. The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. The college is well equipped with CCTV cameras to prevent pilferage and overall monitoring and surveillance. The College has active student teams for different Sports that participate on a continual basis in national sports events.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship for SC, CENTRAL SECTOR SCHEME FOR COLLEGE AND UNIVERSITY STUDENTS	9	0
b) International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching for SC/ST/OBC students	11/03/2017	26	UGC XII plan
A workshop on 'Digitalization'	18/02/2017	87	Mr. Hemanta Bayan, Cluster Head, HDFC Bank 094363 03491

Yoga one -day programme	05/03/2017	52	Karmashree Hiteswar Saikia College (Dr. Nurul Islam)
A workshop on 'How to Face an Interview'	01/03/2017	85	Rotary Club of Gauhati South Mr. Swapan Jyoti Sarma 094355 48445
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vodafone, ICICI Bank, Karvy, Amazon, Pepsi, TCS	183	36	Nestle, Nerolac Paints, Ujjivan Finance	7	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	18	B.Com, BBA	Gauhati Commerce College	Gauhati University, Welingkar Institute of Management, GCC Centre of Management	M.Com, MBA

Studies,
Assam
Institute of
Management.
Guwahati,
Gitam
Institute of
Management,
Vishakhapatn
am, Gauhati
Commerce
College

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers welcome	College	500
Dr. Birinchi Kumar Barua Memorial All Assam Inter-Institutional Debating Competition	State	20
All Assam Bhupendra Sangeet Competition	State	50
College Week (Sports Cultural)	College	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Students' Body elected through an election process following all given norms. The elected representatives head different wings like Debate and Symposia, Major Games, Minor Games, Cultural etc. They work in tandem with their teacher-in-charges. The Girls' Common Room Secretary's help is sought in matters relating not only to the common room facilities of the girls but also any other matter pertaining to them. The elected student body helps in the organization of different events in the college like College Week Competitions, Freshers' Welcome, Saraswati Puja, Inter-college Competitions

etc. They help the College administration in maintaining discipline amongst their fraternity. The Boys' hostel has its own body which again assists the hostel warden in the day-to-day running of the hostel and other varied activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gauhati Commerce College Alumni Association (ALCOM) was formed on 30 November 2003 with Dr. Pradeep Kumar Jain as President and Prof. Ram Niwas Choudhury, as General Secretary of the association. The first AGM of ALCOM was held on 6 March, 2005. Dr. S.S. Harlalka, Dr. R.K. Pathak and Prof. R.N. Choudhury were nominated as its President, General Secretary and Treasurer respectively. The second AGM was held on 25 June, 2006 where First published Alumni Directory was released. Along with 4 rank holders of the Assam Higher Secondary Education Council Examination from the college were felicitated. On the occasion of Golden Jubilee Celebration of the College the 2nd Alumni Meet was held on 9 September, 2012 where Justice Khagendra Nath Saikia of Gauhati High Court released the Second Alumni Directory. On 9 July, 2016, an Adhoc Committee was constituted under the Presidentship of Dr. R. K. Pathak and Mr. Jayanta Talukdar as the General Secretary of the association. The 3rd Alumni Meet was held on 25 September 2016 with the introduction of Association Flag and Logo designed by eminent artist Shri Manjit Rajkhowa. A theme song was composed by Shri Bulbul Sahariah (Alumni) which was performed by the alumnus of. The souvenir of ALCOM entitled "ALCOM (Ek Adhyatmik Yatra)" edited by Shri Panchanan Barman (Alumni) and cover designed by artist cum writer Shri Bhagaban Sarma was also released on the occasion. Some Alumnus came forward and contributed generously towards making this event a success. Ajay Nawka, Debasis Bora, Ankush Ranjan Das Dr. Jaya Choudhury, Partha Boroowa, Prarthana Hazarika, Apurba Baishya, Jitumoni Kalita, Ankur Bixoya, Bhaskar, Sarma, Danisa Ahmed, Urmimala Baruah, Partha Das Bani Kanta Bora, Rana Sinha, Lt. Koushik Oja, Panchanan Barman, Bhaswati Sarma, Himashu Shekhar, Baishya, Pranab Jyoti Lahkar, Lachit Bora, Rupjyoti Bhuyan, Gargi Sarma, Dipali Das, Natasha Barua, Nikumoni Kalita, Martin Mazumdar, Dhritimoy Roy Choudhury, Mrinal Das, Jadumoni Kakati, Jintu Talukdar. Shri Jadav Payeng, the Forest Man of India, was felicitated by ALCOM on 29 April, 2017 on the occasion of Silver Jubilee Celebration of M.Com Department, GCC.

5.4.2 – No. of enrolled Alumni:

729

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. 25/03: Executive meeting (College playground name was proposed). 2. 29/06: Executive meeting. 3. 09/07: Executive meeting. 4. 31/07: Executive meeting (Committee was changed). 5. 25/09: Alumni meet (1500 participants, beginning of ALCOM- Ek Adhyatmik Yatra, Flag, Logo, Theme song). 6. 31/07: Webinar on stress management (500 participants). 7. 27-28/08: Webinar on soft skills (1500 participants). 8. 14-20/12: Yoga camp (With Bhartiya Yoga Sangsthan NCC, 70 participants).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college authority is following the practice of decentralisation and participative style of management over the years. The decentralized and inclusive nature of decision making in this institution is indicated by the diverse Committees, Cells and Centers that are created to ensure the smooth working of the college. Two best examples of these practices are: **EXAMPLE 1:** The administrative responsibilities have been well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the Staff Council of which the entire teaching and non-teaching employees are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized and participative method of functioning. Apart from these committees, various Centres and cells are also formed that are actively involved in several programs. Faculty members are responsible for supervising and managing the routine activities of these committees, Cells and Centres. **Example 2:** There is all round participation of students through the formation of Gauhati Commerce College Students' Union. Leadership and organizational activities are encouraged in the societies by giving the union members formal responsibilities. The student union is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The College do not have any direct collaboration with any industry. But for the greater interest of the students the college has set up two Placement Cells, one is for H.S., B.Com. BBA, PGDCA M.COM. Department and the other one is for MBA Department, which make contacts with the industries, companies and other organisations from time to time for campus recruitment.
Admission of Students	All admissions into the College in case of undergraduate courses like B.Com. Honours Course (CBCS), BBA (CBCS) course and PGDCA is governed by the admission rules of the Govt. Of Assam and strictly on merit basis, subject to the reservation for caste quota (SC/ST (P)/ST (H)/OBC/MOBC)etc. as per the standing rules of the Govt. of Assam. Decisions of the Admission Committee regarding Admission are final. However, Admission to the M.Com. and MBA courses are offered by college as per the Merit list declared by the Gauhati University, subsequent to the

	<p>Entrance tests conducted by the university for this purpose.</p>
<p>Curriculum Development</p>	<p>Since Gauhati Commerce College is an affiliated college to Gauhati University, Guwahati-Assam, it is not directly involved in the curriculum development. But from time to time the faculties of the institute are selected as member of the Academic Council of Gauhati University and also as members of CCA i.e. Committee of Courses of Study , Gauhati University and their ideas and opinions are taken into account in the curriculum Development of the undergraduate courses run under the Gauhati University.</p>
<p>Teaching and Learning</p>	<p>The College organizes workshops, lectures, talks and seminars for students and teachers. The teachers are also motivated and deputed to attend various workshops, seminars and orientation courses organised by various institutions and govt. bodies from time to time. ICT enabled student centric teaching methodology has resulted in more interactive classes. Special mentoring is done for advanced learners. The mission of encouraging creative and collaborative engagement in curricular and co/extracurricular activities is fulfilled through activities like annual college week, Events and Fests etc. With a view to increasing employability, PG programmes like M.Com. , M.B.A. and PGDCA have been introduced.</p>
<p>Examination and Evaluation</p>	<p>The Gauhati University conducts the semester based examinations for all its affiliated colleges. As per the directions of the University, standardized practices in semester examinations are followed in the College. For smooth conduct of the examinations an Examination Committee is also formed of which Principal of the college works as the Officer-in-Charge, and the Vice- Principal acts as the Co-ordinator and they are assisted by the other officer -in-Charges. Internal Assessment is done through assignments, class tests, sessional/ terminal examinations, and class presentations etc. The faculties of the institution are also very actively involved in the whole evaluation process as examiner, scrutinisers and Head Examiners of the</p>

semester examination answer scripts and students projects/dissertations etc. The faculties of the institutions are also appointed as the examiners for taking the viva-voce of the undergraduate and post graduate students of other affiliated colleges.

Research and Development

Till date the institution has not taken up any minor or major research project. But the faculties as well as the students of the institutions are given ample opportunities and are motivated to undertake research and development activities.

Library, ICT and Physical Infrastructure / Instrumentation

The college Library is using SOUL 2.2 software for library management. As on 2016-2017 the total number of books in the library is 23900, Number of Reference books is 5976 and the number of journals subscribed by the library is 18. Moreover, the library also subscribes 50000 E-Books and 03 E-Journals. The availability of RUSA and other grants made it possible to buy books for the library, enhance its IT related infrastructure, and procure instruments / computers for various departments. To improve security concerns the area under CCTV coverage are also increased. During the period (2016-2017) the college has given special emphasis on the infrastructure development. Besides renovation of the existing classrooms the college has given special emphasis on construction of the Digital/ Smart classrooms. During the period 2016-17 the total number of SMART classes in the college are 11 and there are 02 Seminar Halls with ICT facility as well as one 01 Video Centre. Moreover, in this period only a new Computer Laboratory is added in addition to the existing one. The Boys' common Room and the Girls' Common Room have also been refurnished by equipping them with indoor games for playing during leisure time.

Human Resource Management

The total number of vacancies and process of selection and recruitment are strictly regulated by the Directorate of Higher Education and the College Governing Body. The faculties are encouraged and permitted to participate in general and specific training programmes like induction programmes, refresher courses, faculty development programmes and workshops

etc. The faculty is provided with semester time-tables well in time and accordingly the classes are taken. In addition to regular classes conducting Seminars, workshops, talks etc. are also encouraged.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>An academic calendar is being used for planning the academic year. Meeting intimations and other informations are circulated through formal Whatsapp groups in addition to the hard copy. Public Address system in the form of Notice Board for the students as well as the faculties is also installed which has reduced the practice of sending notices to classrooms and the teaching and non-teaching staff of the college.</p>
<p style="text-align: center;">Administration</p>	<p>In case of administration the college has still partial implementation of e-governance. The important notices and information is sent to the faculties in the formal Whatsapp groups in addition to the hard copies circulated among them. Moreover all the important notices especially regarding admissions are uploaded in the college website from time to time. Attendance of staff is obtained by both manual and Biometric mode. Leave tracking and application for teaching and non-teaching staff is maintained manually. Administrative office is also partially computerized.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>In the accounts and finance section of the college all the work is done manually through pen and paper and with the use of computers both. Still in this section due to certain constraints there is no implementation of e-governance.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>The students' admission is done completely in the conventional mode.</p>
<p style="text-align: center;">Examination</p>	<p>All the examinations are also conducted in the conventional mode. Examination Schedules, Seating Arrangements and other details of examinations are displayed on the College notice board.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	13/02/2017	05/03/2017	21
Knowledge Sharing Program on " Effective Classroom Management", ICFAI Business School	1	26/08/2016	26/08/2016	1
UGC Sponsored STC (HRDC GU)	1	14/11/2016	20/11/2016	7
UGC Sponsored Refresher Course (HRDC GU)	1	13/02/2017	05/03/2017	21
UGC Sponsored Refresher Course (HRDC GU)	1	13/02/2017	05/03/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fully equipped library with Internet facility, Playground, Canteen facility , Day care centre, College admission to wards, Free medical camp for staff, Maternity benefits, Wi-Fi facility, Adequate pure drinking water, Sanitation: Clean and hygienic wash rooms,	Fully equipped library with Internet facility, Playground, Canteen facility , Day care centre,, College admission to wards, Free medical camp for staff, Maternity benefits, Wi-Fi facility, Adequate pure drinking water, Sanitation: Clean and hygienic wash rooms, Festival advance,	Fully equipped library with Internet facility, Playground, Canteen facility , Wi-Fi facility, Adequate pure drinking water, Sanitation: Clean and hygienic wash rooms,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college, being a provincialized institution maintains finance and accounts regularly. Our institution conducts internal and external financial audits regularly. INTERNAL AUDIT: The internal audit of the college was conducted by reviewing and cross checking every transactions at different levels or stages. All employees and student office bearers were informed about proper and valid documentation proof to be attached in support of all transactions and expenses which they wanted to get reimbursed from college. This process ensures that proper record and justification is available for all expenditures and payments done. As per audit report of the year 2016-17, there was no major findings / objections. Minor errors/omissions/commissions when pointed out by the audit team were immediately corrected / rectified and precautionary steps were taken thereafter to avoid recurrence of such errors in future. EXTERNAL AUDIT: Like internal, external audit was also conducted by the institution elaborately by the external auditors appointed by Government of Assam. Under the provision of section-5(1) of the Assam Local Funds (Accounts and Audit) Act, 1930 and rules framed there under, the Director of Audit (Local Fund) Assam is empowered to conduct the financial audit on the Accounts of the educational institutions in Assam. As such, the external audit of our college was conducted by Director of Audit during the year 2016-17.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

35000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	GB

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of Infrastructure. 2. Construction of Separate Girls' Toilet. 3. ICT Facilities in the College. 4. E-resources in the College Library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gauhati Commerce College Women's forum celebration of International Women's day	08/03/2017	08/03/2017	20	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Gauhati Commerce College has following LED bulbs installed in the premises: LED Tube light, 200 Watt LED, 80 Watt LED, 75 Watt LED, 50 Watt LED, 45 Watt LED. 2. Water Conservation facilities available in the institution: Bore well available, Wetland within the campus. 3. Green campus initiatives: Landscaping with trees and plants. 4. Beyond the campus environmental promotional activities: Observed World Environment Day at Bhaskar Bidyapith HS School, Bhaskar Nagar, R.G. Barooah Road (5th June 2017), Awareness talk on hazards of e-waste in collaboration with ENVIRON (9th June 2017), Cleanliness drive organized by Rotary Club of Gauhati South at Gita Mandir premise (2nd July 2017)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Provision for lift	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	10/06/2016	1	Village Adoption (Kharguli gaon Village, Chapaidan g)	Socio-Economic	30
2016	1	1	22/06/2016	5	NSS volunteers participated in cleanliness drive (AmbubasiMel a)	Cleanliness Awareness	19
2016	1	1	06/08/2016	1	Flood relief	To help the needy people	10
2016	1	1	06/10/2016	1	Joy of giving	Help	21
2017	1	1	13/02/2017	5	Active citizen social action project	Social action	16
2016	1	1	05/11/2016	7	Awareness campaigns on drug abuse, yoga, health, cancer, plantation etc	Awareness	61
2017	1	1	28/02/2017	1	Road safety awareness	Awareness	93

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gauhati Commerce College Students' Conduct and Disciplinary Code	01/08/2016	Gauhati Commerce College has a strict code of conduct and disciplinary code and abides strictly to them. This code of conduct and disciplinary code is practiced everyday year after year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat	02/10/2016	03/10/2016	25
Flood relief	06/08/2016	06/08/2016	10
Joy of giving	06/10/2016	06/10/2016	21
Active citizen social action project	13/02/2017	17/02/2017	16
Awareness campaigns on drug abuse, yoga, health, cancer, plantation etc	05/11/2016	11/11/2016	61
Road safety awareness and first aid care	28/02/2017	28/02/2017	93
Yoga workshop	05/03/2017	05/03/2017	52
Republic day	26/01/2017	26/01/2017	210

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on consumption of tobacco inside the campus. 2. Preservation of Wetland. 3. Landscaping with trees and various kind of medicinal plants. 4. LED bulbs installed in the college premises. 5. Ban on use of plastic inside the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gauhati Commerce College had always faced the problem of flood in earlier years due to which the students suffered a lot as classes had to be cancelled. The boys hostel of the college also faced similar problem. Whenever classes were held during those times then the students had to use benches to walk to their classrooms so as to protect themselves from the flood water. This problem was solved by the institution in the year 2016 with proper drainage system. Also a reservoir was created to help in the process of draining out the excess water. Additionally a tie up was done with an alumnus of the institution

residing near the college campus and the institution had built a drainage system through his campus to drain out the water from the college campus. 2. Gauhati Commerce College Women's Forum was set up on March 2005. Since then it has taken several measures for the welfare of the student community. One of the initiatives taken by the forum is that it gives financial assistance to the meritorious students who are economically not sound. For that purpose a onetime financial Assistance is given to meritorious girl students, one from HS 1st year and one from B.Com 1st Semester. The amount contributes is Rs. 3000 and Rs. 4000 respectively. 3. The institution has conserved the wetland present in its campus for maintaining a eco-friendly environment. The wetland attracts different kinds of migratory birds and has also added to the scenic beauty of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[NA](#)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is distinct because it offers a dedicated course in Commerce alone. Commerce as a discipline is job oriented as it enhances accounting skills, knowledge of business laws and rules, financial systems and institutions. Gauhati Commerce College has a vision to become a leading centre of excellence, imparting quality business education along with moulding students' character and career through a holistic approach. Knowledge liberates man from bondage of ignorance and illusions- The College seeks to present itself as a major centre of learning for the advancement, dissemination and use of knowledge in the region. Starting with the enrolment of a meagre 300 students, in this span of 59 years, the student number at the degree level stands at over 3000. The college has expanded to incorporate post-graduation course in Commerce in 1992-1993. To expand the specialised courses available in commerce stream, BBA course was introduced in the year 2007-2008, MBA course in 2009 and PGDCA course in 2005. The college takes pride in contributing to shaping students' character, to sensitise students to being good human beings and conscious citizens, the college wings of NSS, NCC Coy (Army) and Bharat Scouts and Guides Unit, play an active role. The NSS wing established in 1971 connects the college to rural communities through the various social services undertaken in villages. The NCC Army Wing established in 1984-85, actively participates in the celebration of National events. The Scouts and Guides Activities were introduced in the college from the session 2002-2003. Since inception, it has undertaken various community service project community development projects, besides undertaking Awareness Programme. The success of any educational institution is reflected in producing students exhibiting professional competence in respective work fields. Gauhati Commerce College is stand alone in its alumni forming a pool of well-known entrepreneurs, businessmen of the region. A majority number of Chartered Accountants in North-East India have Gauhati Commerce College as Alma-mater. This is in addition to the absorption in other professional areas, as reflected in college databank statistics. The institution aims not only to identify employment opportunities for the students through its 'Placement Cell' constituted in 2003, but also to be a base for churning out employment creators. The college has a futuristic vision of being an incubator hub for entrepreneurs. With a view to motivating the youths to becoming job creators, the institution has organised number of workshops, talks on entrepreneurship development. It has also tied up with the Government of Assam in Assam's 'start-up' initiative to support to trigger a start-up movement. Entrepreneurial interests are encouraged through the curriculum as

well as by the teacher interventions.

Provide the weblink of the institution

[NA](#)

8.Future Plans of Actions for Next Academic Year

1. Classrooms will be developed with ICT facilities. The campus will be made plastic free 3. The water logging problems will be solved some way. 4. One Green Belt will be developed in the campus.